

FORT WAYNE SENATE AGENDA  
MONDAY  
February 12, 2018  
12:00 P.M., KT G46

1. Call to order
2. Approval of the minutes of January 8
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
  - a. Purdue University – A. Schwab
  - b. Indiana University – A. Downs
5. Report of the Presiding Officer – J. Malanson
6. Special business of the day
  - a. Memorial Resolution (Senate Reference No. 17-17) – B. Boatright
  - b. Memorial Resolution (Senate Reference No. 17-18) – S. Carr
  - c. Budget Update Q&A
7. Committee reports requiring action
  - a. Executive Committee (Senate Document SD 17-18) – K. Pollock
8. Question Time
9. New business
10. Committee reports “for information only”
  - a. (Senate Reference No. 17-19) – J. Malanson
11. The general good and welfare of the University
12. Adjournment\*

\*The meeting will adjourn or recess by 1:15 p.m.

Approving  
S. Carr  
A. Downs  
J. Malanson  
K. Pollock  
A. Schwab  
N. Younis

Opposed

Non Voting  
W. Sirk

Absent  
L. Wright-Bower

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Attachments:

“Memorial Resolution-Tiff Adkins” (SR No. 17-17)  
“Memorial Resolution-Jeanne Marie Tessier (Barone)” (SR No. 17-18)  
“Clarifying the End of the Terms of the Current Speakers of the Faculty” (SD 17-18)  
“Annual Report on Senate Document SD 16-37” (SR No. 17-19)

**In Memoriam**  
**Tiffin M. Adkins**  
**July 8, 1966 – December 16, 2017**

Tiffin M. Adkins, 51, died suddenly Saturday, December 16, 2017 at St. Joseph Hospital in Ft. Wayne, Indiana. He was born in Richmond, Indiana on July 8, 1966 to Raymond and Nancy Groff Adkins. He is survived by his parents, his sister Lynn Chirinsky (Ben) of Trinity, Florida, two nieces and a nephew. He was preceded in death by a brother, Dane Adkins.

Tiff received a Bachelor of Science and Master's degree in Technology Education from Ball State and then spent 6 years teaching at Salem Middle School in Salem, Indiana. After earning his Master's in Library Science at Indiana University, Tiff served as a librarian at Ball State and IU East. Tiff joined the Helmke Library faculty in 2001 and earned promotion to Associate Librarian and tenure in 2007. Tiff's personal goal was to identify ways to improve the IPFW community's experience of the people, services, and resources at Helmke Library. He immersed himself in campus life, promoting the library to students and representing the library in faculty governance and leadership. Tiff was an active, thoughtful, and respected Faculty Senator for the library (2012-2017), Chair of ACITAS, and a member of the inaugural IPFW Leadership Academy. He continually sought ways to help students develop a sense of belonging and pioneered the library's involvement in STARS, SOAR, Summer Bridge, First Year Experience, and Collegiate Connection. He also led many of Helmke Library's other outreach initiatives for students, including our welcome tent in the fall and coffee table during finals. From making personal connections with high school teachers to enhance IPFW's dual credit program to developing orientation programs for new students and graduate teaching assistants, Tiff's work impacted every member of the IPFW community.

Because of Tiff's commitment to IPFW students and to student success, he encouraged new teaching initiatives in the library and fostered a high quality of teaching among his fellow librarians. His expertise in technology and education kept Helmke Library on the forefront of educational technology. He led the development of the library's Electronic Information Training Center and the campus-wide use of NetOP School software in computer teaching labs. He wrote and directed an innovative nine-minute television program called "Making the Grade" that aired on local cable television to help students feel comfortable about asking for assistance in the library. Tiff's passion for excellence in teaching impacted the entire library team, from encouraging development of peer-reviews of teaching, chairing the Library Faculty Council, and mentoring junior librarians and staff.

Tiff served as a liaison to the College of Education and Public Policy, where his expertise and engaging teaching supported the success of thousands of students. The faculty and staff there benefitted from his knowledge and friendship and considered him a part of their family, just as he was part of the Helmke Library family.

Tiff was frequently recognized for his stellar contributions. He was selected for the highly-competitive Association of College and Research Libraries Information Literacy Immersion program in 2002 and was inducted into Indiana University's Faculty Academy on Excellence in Teaching (FACET) in 2006. He was often commended in letters and Ripples Awards for his willingness to give of his time even in difficult circumstances. As noted by one of his library colleagues, "We can always count on you to step up and help out. You are always the first one to pitch in when there is a need." Another faculty member

praised Tiff's above-and-beyond effort during a student orientation program, saying "I appreciate your presentation – and your willingness to do so on a Saturday during a snow storm!" This dedication and generosity of spirit characterized all of Tiff's work. Librarians around the state and others who had the privilege to know and work with Tiff have used the same words to describe him: cheerful, kind, caring, and gentle.

Though we remember him mostly for his academic activities, Tiff had a great love of the outdoors. Fishing, camping and motorcycles were just some of the many adventurous activities that he loved. As one colleague said, "And that is an image I will keep of him – on the open road, out in beautiful nature, riding through a tunnel of trees."

The staff and faculty of Helmke Library will remember Tiff as a mentor, a listener, a team leader, an encourager ("Come on team, we're almost there."), and someone with a sense of humor who was always ready to be delighted. Having Tiff as a colleague has been a blessing and privilege. He will be missed.

**In Memoriam**  
**Jeanne Marie Tessier (Barone)**  
**16 October 1947 – 10 January 2018**

Jeanne Marie Tessier taught for the IPFW Communication Department from 1988 until 2002. Having become a Tenured Instructor, she left once she decided IPFW was eating her soul – her words at the time - and embarked on a new chapter of her life in pastoral care. She was a boundlessly thoughtful, compassionate and wise person, whose formative and aspirational influences continue to guide the rest of us toward becoming half the teacher she was. IPFW was never the same once she left, and now the world will be ever more in need of repair without her.

Jeanne's obituary, which she had already written herself with typically self-effacing clarity, recounted her varied roles as public speaker, writer, visual artist, retreat director, religious educator, preacher, lector, and Taizé prayer service facilitator. Yet even at IPFW, she already had begun to find ways to intertwine these interests and passions with classes she taught, including the Holocaust and Representation; Art and Communication; and Intercultural Communication. Once she outgrew IPFW, her teaching continued to intertwine with her other emergent personas, whether ministering to the sick and dying or giving art classes to survivors of sexual abuse. She frequently returned to university teaching, because, in her words "she was loved and saved by teachers," and so "did her best to love and save every student she met."

Throughout her careers, Jeanne maintained a strong commitment to multiculturalism and diversity. In 1995, she and soon-to-be president of Manchester University Jo Young Switzer co-authored *Interviewing: Art and Skill*. The textbook, still in print today, was way ahead of its time in raising awareness around cultural, ethnic, and gender diversity as central to the interviewing process. Jeanne's expertise in interviewing and diversity eventually landed her a finalist spot with Steven Spielberg's Survivors of the Shoah Foundation. There, she received training in working with survivors to document eyewitness testimony of the Holocaust.

Jeanne herself was a survivor of sexual abuse. In 2012, she testified that in 1962 her half-brother Jack McCullough had raped her when she was 14 years old. Her testimony came amid McCullough's murder trial of 7-year old Maria Ridulph. A judge eventually acquitted him of the rape charge, and in 2017 McCullough was able to get his murder conviction of Ridulph overturned as well.

"As you know," Jeanne once told the Limberlost Girl Scout Council Service Team Kickoff in 1996 during her keynote address at South Side High School,

these are very hard times in which to grow up female in the USA. Despite all the strides made in pursuit of equality for women in the country, there are many social and cultural forces at work right now that counteract the good that has been done. You know about these forces as well as I do; film and television bombard young girls with highly

sexualized and unattainable ideals of female beauty. At the same time as girls are told they can be anything they want to be, deep cultural patterns still work to convince them they're incomplete without a man, and that, to win a man, they must be willing to sacrifice even their dreams.

But Jeanne had a way of turning the harsher limits of deep injustice, inequality, and trauma into energizing calls to action and accountability. Her 1996 speech, later reprinted in the monthly magazine *Vital Speeches of the Day*, was titled "The Sky's No Limit At All: Be a Dreamer." Drawing on sources as varied as poet Rita Dove, Cervantes, Abigail Adams, Sojourner Truth, and Georgie Anne Geyer, Jeanne observed that

I have come to believe in my own life that all perceived challenges or burdens are really gifts in disguise... I have spent most of my life testing the edges of limits, my own and those imposed limits I've encountered along my rocky path. I am a born questioner and limit-tester, so much so that when I was the age of your Cadette and Senior Girl Scouts, my mother despaired, both of surviving my journey to adulthood herself, and of my surviving getting there.

According to her sister, Jeanne was particularly fond of a lyric from Leonard Cohen's song "Anthem": "There is a crack in everything; that's how the light gets in." Through her work as chaplain, she found new ways to shine love, comfort, and hope upon others encountering the limits and edges of the rockiest stretches of their lives. This, her obituary attests, "deepened her understanding that love is everything." Yet love already deeply imbued Jeanne's teaching, and teaching always coursed like blood through Jeanne's love. It was the most authentic combination of both, the kind earned both by having stumbled over the rocks yourself, and by having come off the harshest edges of a path that few others ever have had to take.

Jeanne is survived by three children, Shelly Elizabeth Barone, Stephen Michael Barone, and Blue Barone Neustifter, two grandchildren; and siblings Kathy Caulfield, Bob Tessier, Jan Tessier; Mary Hunt, and Nancy Jo Tessier.

MEMORANDUM

TO: Fort Wayne Senate

FROM: Kathy Pollock, Chair  
Executive Committee

DATE: February 2, 2018

SUBJ: Clarifying the End of the Terms of the Current Speakers of the Faculty

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WHEREAS, Senate Document SD 17-7, which amended the Constitution of the Faculty of Indiana University-Purdue University Fort Wayne in order to address changes necessitated by Realignment, was approved by the Senate in October 2017, and those amendments were subsequently ratified by a vote of the Voting Faculty; and

WHEREAS, Several of the ratified amendments established a new structure for the Faculty Speaker positions (there will now be two Speakers for the faculty of Purdue University Fort Wayne who will serve as Deputy Presiding Officer of the Fort Wayne Senate and as the PFW representative on the Intercampus Faculty Council), as well as new requirements on who can serve in these positions (the Speakers must come from different colleges/schools); and

WHEREAS, Neither the amended Constitution nor SD 17-7 address the transition from the current Speaker structure to the new Speaker structure; and

WHEREAS, The current Speaker of the Indiana University Faculty's term is set to expire with the commencement of the Fall 2018 Senate (defined as the week before classes begin in August 2018), and the current Speaker of the Purdue University Faculty's term is set to expire with the commencement of the Fall 2019 Senate (defined as the week before classes begin in August 2019); and

WHEREAS, A strict reading and implementation of the amended Constitution would eliminate both current Speaker positions and require the election of two new Speakers, both of whom would assume office on July 1, 2018; and

WHEREAS, It was not the intention of the Executive Committee in putting forward the proposed amendments to the Constitution to interfere with the normal faculty leadership transition timeline or to require the current Speaker of the Purdue University Faculty to vacate his position effective July 1, 2018;

BE IT RESOLVED, That the Senate authorizes the current Speaker of the Indiana University Faculty to serve out the remainder of his elected term, and that a new Speaker will begin their two-year term with the commencement of the Fall 2018 Senate; and

BE IT FURTHER RESOLVED, That the Senate authorizes the current Speaker of the Purdue University Faculty to serve out the remainder of his elected term, and that he will automatically transition into the new Speaker structure with the commencement of the Fall 2018 Senate.

**Approved**

Steven Carr  
Andrew Downs  
Jeffrey Malanson  
Kathy Pollock  
Abe Schwab  
Nashwan Younis

**Opposed**

**Abstention**

**Absent**

Linda Wright-Bower

**Non-Voting**

Wylie Sirk



MEMORANDUM

TO: Fort Wayne Senate

FROM: Kathy Pollock, Chair  
Executive Committee

DATE: February 2, 2018

SUBJ: Annual Report on Senate Document SD 16-37

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WHEREAS, Senate Document SD 16-37 requires “That the Executive Committee of the Senate annually report no later than the second meeting of each academic year, whether the administration complied with all resolutions requiring administrative action passed by this body [the Senate] in previous academic years”;

BE IT RESOLVED, That the Senate Executive Committee’s report on administrative compliance as required under SD 16-37 is attached.

**Approved**

Steven Carr  
Andrew Downs  
Jeffrey Malanson  
Kathy Pollock  
Abe Schwab  
Nashwan Younis

**Opposed**

**Abstention**

**Absent**

Linda Wright-Bower

**Non-Voting**

Wylie Sirk

SD 16-6—Independently Verified and Audited Financial Statements

- Not complied with
- Presiding Officer and a senator met with Accounting Services; IPFW does not have sufficient independent financial data to subject to the auditing called for in this resolution—IPFW’s financial data is too intertwined with Purdue system data
- Purdue University conducts an audit of system financial statements; IPFW does not have its own audited financial statements; this decision is made by Purdue and not by IPFW

SD 16-10—Reinstatement of Academic Degree Programs

- Not complied with
- Women’s Studies was reinstated as a degree program within the Department of Political Science; all other programs and departments remained closed

SD 16-15—Revert to September 19 Recommendations for Academic Programs

- Not complied with

SD 16-24—Academic Reorganization Process

- Complied with
- Administration fully cooperated with Senate in conducting the academic reorganization process

SD 16-26—Statement on Shared Governance

- Complied with
- Administration “indicate[d] its willingness to abide by the principles and procedures” of the statement on shared governance to the greatest extent possible, which is what the document called for
- An assessment of whether the administration has complied with the statement on shared governance itself since its adoption will in large measure depend on how one interprets the principles of shared governance outlined in the statement

SD 16-31—FAC Report on the Suspension of the Voluntary Early Partial Retirement (VEPR) Program

- Partially complied with
- Administration did not provide the Senate with the accounting called for in the document
- Administration did provide a limited opportunity for affected faculty to pursue a version of VEPR

SD 16-39—Academic Reorganization Report and Proposal

- Administration implemented the academic reorganization proposal in full